

Thomas Cochrane Curriculum Vitae

Personal details			
Full name	DR	Thomas	Cochrane
Present position	Associate Professor, Technology Enhanced Learning in Higher Education, CSHE, University of Melbourne		
Organisation/Employer	University of Melbourne		
Contact Address	Elisabeth Murdoch Building, Royal Parade Parkville	Melbourne, VIC	Australia
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Email	Cochrane.t@unimelb.edu.au		
Personal websites	<ul style="list-style-type: none"> • https://findanexpert.unimelb.edu.au/profile/866968-thomas-cochrane • https://thomcochrane.wordpress.com/about • Google Scholar • https://orcid.org/0000-0002-0192-6118 • https://www.researchgate.net/profile/Thomas_Cochrane/ • https://www.webofscience.com/wos/author/record/1039760 • ePortfolio summary 		

Academic qualifications	2
Professional positions held	2
Present research/professional specialty	2
Professional distinctions, grants and membership	2
Teaching	4
Supervisions	5
PhD Examiner	6
Total number of peer reviewed publications and patents	6
Research publications and dissemination	6
<i>10 Career best publications</i>	<i>6</i>
<i>Peer-reviewed journal articles</i>	<i>8</i>
<i>Peer-reviewed books, book chapters, books edited</i>	<i>13</i>
<i>Refereed conference proceedings</i>	<i>17</i>
Professional Activities 2016-2023	29

Academic qualifications

- *PhD in educational technology, 2011 from Monash University*
Cochrane, T. (2011). *Mobilizing learning: transforming pedagogy with mobile web 2.0* (Publication Number ABN 12 377 614 012) [PhdDoctorate, Monash University]. Melbourne. <https://doi.org/10.4225/03/5890121c1711a>
- *Master of Computing (hon) in educational technology, 2005, Unitec, New Zealand*
- *Graduate Diploma of Higher Education, 2001, Unitec, New Zealand*
- *Master of Theological Studies, 1999, Bible College of New Zealand*
- *Bachelor of Divinity, 1995, Melbourne College of Divinity, Australia*
- *Bachelor of Engineering (Electrical & Electronic), 1986, University of Auckland, New Zealand*

Professional positions held

Associate Professor, Technology Enhanced Learning in Higher Education, CSHE, University of Melbourne April 2020-present.

Associate Professor, Academic Advisor in Educational Technology, Auckland University of Technology 2019-April2020.

Academic Advisor, Senior Lecturer in Educational Technology, Auckland University of Technology 2011-2019.

Academic Advisor and Senior Lecturer in Educational Technology, UNITEC 2004-2011.

Lecturer in Audio Engineering and Music Production, MAINZ 1997-2004.

Present research/professional specialty

Mobile Learning, Scholarship of Technology Enhanced Learning, Design-Based Research, Open Educational Practice, Communities of Practice, Wearable Technologies, Immersive Reality.

Total years research experience	20 years
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Professional distinctions and membership

Editorial board/refereeing

2023-2024, Convenor ASCILITE2024 Conference Committee and Lead Editor Proceedings

2023, Lead Editor ASCILITE2023 Conference Proceedings and committee member

2023-, Editorial Board ETR&D (SJR 2.83, Q1)

2021-, Lead editor ASCILITE Publications

2019, Guest Lead editor for 2019 special collection update of RLT: Mobile Mixed Reality in higher education
2019-, Lead Editor of PJTEL journal
2018, Guest Lead editor for 2018 special collection of RLT: Mobile Mixed Reality in higher education
2016-2017, Guest Lead editor for 2017 special issue of AJET: Mobile AR & VR in higher education
2016-, BJET Editorial Board (2 nd ranked journal in educational technology)
2016-, EDeR Editorial Board
2015-2022, RLT Editorial Board Member
2015-, AJET Associate Editor (Ranked in top 10 journals in educational technology)
2015-, Reviewer for Computers and Education journal (Top educational technology journal)
2014-, Reviewer for TLT
2013-, Reviewer for JOLT
2013-, Editorial Review Board Member for IJMBL
2011-, RLT Reviewer
2011-, JALN Reviewer
2010-, IJMBL Reviewer
2009-, AJET Reviewer
2006-, CHB Journal reviewer

Research prize, award or fellowship
2023, FEIT Excellence Award in Teaching and Learning for Innovation in Teaching Programs - The Bionic Limb Team Award
2021, Member of Digital Taskforce awarded MGSE Award for Excellence in Digital Teaching Innovation
2019, Top 1% reviewers in Social Sciences PUBLONS award
2019, Top 1% reviewers in Cross-Field PUBLONS award
2019, Awarded 'B' PBRF rating (Education)
2018, IEEE TALE2018 Conference Best short paper award
2018, Senior Certified Member of the Association for Learning Technology (SCMALT)
2018 Awarded Top 1% of PUBLONS reviewers in social sciences
2017, AUT Vice-Chancellor's Team Award for Teaching Excellence 2017
2016, Certified Member of the Association for Learning Technology (CMALT)
2014, 2014 Association for Educational Communications and Technology (AECT) Division of Distance Learning (DDL) Distance Education Book Award.
2012, Awarded 'B' PBRF rating (Education)
2012, ALT-C 2012 Conference Best Proceedings Paper
2011, ASCILITE fellow award
2011, 2011 ALT-C Conference Best Proceedings Paper
2009, ASCILITE 2009 Conference Outstanding Paper Award
2007, Emerging Researcher Award, Unitec Institute of Technology

Memberships and Research grants
2023, MDHS Faculty LTI Seed grant \$10000 (Mark Morelli & Team)
2023, MGSE (Faculty of Education) L&T Innovation Sub-Committee
2023, AARE 2023 Conference local organising committee member
2022, LTI grant co-recipient, Transforming Energy and Pedagogy \$30000
2021, RDU Researcher Development Initiative grant recipient, The Higher Education Teaching Research Nexus \$14000
2021, Member MGSE Digital Engagement Reference Group
2020, Member MGSE Digital Taskforce
2020-, Facilitator of the CSHE SoTEL Research Network
2019, Member of HERDSA
2018-, ASCILITE Executive
2017-, Coordinator of Scholarship of Technology Enhanced Learning research cluster and annual Symposium
2016, Grant recipient, Digital Mobility Research Group (AUT) \$3000
2016, ASCILITE Mobile Learning Special Interest Group coordinator
2014-2015, Grant recipient, AKO Aotearoa National Project Fund: Learners and Mobile Devices \$300000
2012-2015 \$250000 internal funding across 32 LTDF and LATENT projects
2012, Grant recipient, AUT/Vodafone special project fund \$30000
2011-2013, Association for Learning Technology Conference (ALT-C UK) Programme Committee
2011-2013, Association for Learning Technology Conference (ALT-C UK) Web Participation Coordinator
2010-present, Member of Association for Learning Technology
2010, Unitec internal funding for 100 iPads, 100 Netbooks, \$200000
2009, Unitec internal funding for 200 smartphones \$100000
2009, ASCILITE Conference Committee
2008, Grant recipient, AKO Aotearoa Good Practice Publication Grant \$5000
2007-present, Member of the International Association of Mobile Learning
2007, Grant recipient, Elearning Guidelines: Innovation in eLearning Project \$29000
2004-present, Member of the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE)
2002-2004 \$30000 internal funding to establish MAINZ elearning strategy and infrastructure
2000-2004 managed student laptop scheme – 30 MacBooks per year, \$575000
Teaching
Associate Professor Technology Enhanced Learning in Higher Education, CSHE, The University of Melbourne:
<ul style="list-style-type: none"> • Facilitating Online Learning #EDUC90970 (Graduate Certificate in University Teaching), 2020- • Designing a Curriculum EDUC90516 (GCUT) 2023 • Learning Design Studio Workshops 2023

<ul style="list-style-type: none"> • Foundations of TEL Webinar series x 4 (2023) • Teaching In Practice facilitator sessions semester2 on AI (2023) • FEIT LTI Capstone Project (2023) • Technology Enhanced Learning BootCamps • Various Webinars, online Workshops, Showcases, SoTEL Research Network • Development of CSHE TEL Strategy
<p>Academic Advisor and Senior Lecturer in educational technology, CfLAT, Auckland University of Technology:</p> <ul style="list-style-type: none"> • Workshops, Seminars, CoPs, 2011-2019 • MOSOMELT cMOOC 2015-2019 • CMALT cMOOC 2017-2019 • Webinar series on TEL, 2015-2019 • Visual Communications Studio Workshops, Augmenting the Design Studio, Level 7, 2017-2018 (with David Sinfield) • BCT Studio 2, Level 5, 2015-2016 (with Laurent Antonczak) • Elective Project 2: Designing with your Smartphone or Tablet, Level 6, 2014 (with Laurent Antonczak) • Mobile Journalism Elective, Level 7, 2013-2014 (with Danni Mulrennan) • Public Relations, Level 7, 2012-2013 (with Averil Gordon) • Journalism and Media Relations, Level 9, 2012-2013 (with Helen Sissons) • Product Design Studio V, Level 7, 2012-2013 (with Andrew Withell)
<p>Academic Advisor and Senior Lecturer in educational technology, UNITEC:</p> <ul style="list-style-type: none"> • Workshops, Seminars, CoPs 2004-2011 • PGCert HE 2010-2011 • Architecture Elective Project, Level 7, 2009-2011 (with David Rhodes) • Architecture Studio 3, Level 7, 2008-2010 (with David Rhodes) • Contemporary Music Studio, Level 6, 2008-2010 (with James Gardner) • Product Design Studio 3, Level 7, 2007-2010 (with Roger Bateman & Isaac Flitta) • Landscape Architecture Studio 3, Level 7, 2007-2010 (with Penny Cliffin) • Performance for Screen, Level 7, 2007-2011 (with Daniel Wagner)
<p>Lecturer in Audio Engineering and Music Production, MAINZ:</p> <ul style="list-style-type: none"> • Diploma of Audio Engineering and Music Production 1997-2004
<p>Supervisions</p>
<p>Current</p>
<p>Doctoral Degree</p>
<p>Primary/CoSupervision</p>
<p>Todd Robert Stretton - Start: 19-Mar-2019, Transfer to The University of Melbourne 1 July 2021, End: N/A, Status: Active - PhD: Mobile extended reality and higher-order clinical skills learning in healthcare higher education</p>
<p>Stephen Aiello – Start: 1 July 2021, End: N/A, Status: Active – PhD: Immersive Virtual Reality Simulation for Clinical Practice: A Design Based Research Approach</p>
<p>Secondary</p>
<p>Anne Siri Kvia – Start: 1 September 2022, End: N/A, Status: Active – PhD: <i>Virtual RE: Hvordan kan bruk av 360-VR-materialer bidra til mangfoldskompetanse i KRLE-faget?</i></p>
<p>Ki Myung Hong - Start: 16-Oct-2018, End: N/A, Status: Active - PhD: Developing a Design-Based Research Methodology that Utilises Mixed Reality (MR) Technologies to Enhance Education for Authentic High-Risk (or Extreme) Situations</p>

Master's Degree
Secondary/CoSupervision
Yvette Walker – Start: 2021, End: 2023, Status: Complete – MEd: 20 Days of 2020: Moving through the institutional body language of Melbourne museums in lockdown
Advisory Chair for five PhD students at the University of Melbourne
Graduated
Doctoral Degree
Secondary
David Lewis Sinfield - Start: 18-Oct-2016, End: 2020, Status: Graduated - PhD: Remembered Space: Reflections on the Patea Freezing Works
Matthew John Guinibert - Start: 18-Feb-2014, End: 03-Aug-2018, Status: Graduated - PhD: The More You Know, the More You See: M-Learning of Visual Literacy Skills
Vickel Narayan – Start 2013, End 2017, Status: Graduated – PhD: The mobilised learner: Heutagogy and mobile social media http://researchrepository.murdoch.edu.au/id/eprint/36991/ Murdoch University, Australia
PhD Examiner:
<ul style="list-style-type: none"> • University of Mauritius 2023 PhD reexamination • Torrens University 2022 PhD • University of Mauritius 2022 PhD • University of Auckland 2020 PhD • University of Auckland 2019 PhD • University of Cape Town 2017 PhD • Victoria University (Wellington) 2015, 2016 PhD

Total number of peer reviewed publications and patents	Journal articles	Books, book chapters, books, edited	Conference proceedings	Patents
	63	41	168	0

Research publications and dissemination

- Ten career-best publications
- [Journal Articles](#)
- [Book Chapters](#)
- [Conference Contributions](#)
- [Professional Activities including Keynotes](#)

Ten career-best publications (Google Scholar Citations 4758, h-index 33, i10-index 91)

Cochrane, T., & Bateman, R. (2010). Smartphones give you wings: Pedagogical affordances of mobile web 2.0. *Australasian Journal of Educational Technology*, 26(1), 1-14.
<https://doi.org/10.14742/ajet.1098>

(577 citations)

Cochrane, T. (2014). Critical success factors for transforming pedagogy with mobile Web 2.0. *British Journal of Educational Technology*, 45(1), 65-82.
<https://doi.org/10.1111/j.1467-8535.2012.01384.x>

(343 citations)

- Cochrane, T. (2010). Exploring Mobile Learning success factors. *ALT-J, Research in Learning Technology*, 18(2), 133-148. <https://doi.org/10.1080/09687769.2010.494718>
(265 citations)
- Cochrane, T., Narayan, V., & Oldfield, J. (2013). iPadagogy: Appropriating the ipad within pedagogical contexts. *International Journal of Mobile Learning and Organisation*, 7(1), 48-65. <https://doi.org/10.1504/IJMLO.2013.051573>
(167 citations)
- Cochrane, T. (2005). Interactive QuickTime: Developing and evaluating multimedia Learning Objects to enhance both face to face and distance e-learning environments. *Interdisciplinary Journal of e-Skills and Lifelong Learning*, 1(1), 33-54. <https://doi.org/10.28945/409>
(128 citations)
- Cochrane, T., Antonczak, L., Keegan, H., & Narayan, V. (2014). Riding the wave of BYOD: developing a framework for creative pedagogies [Journal]. *Research in Learning Technology*, 22. <https://doi.org/10.3402/rlt.v22.24637>
(138 citations)
- Aguayo, C., Cochrane, T., & Narayan, V. (2017). Key themes in mobile learning: Prospects for learner-generated learning through AR and VR. *Australasian Journal of Educational Technology*, 33(6), 27-40. <https://doi.org/10.14742/ajet.3671>
(107 citations)
- Narayan, V., Herrington, J., & Cochrane, T. (2019). Design principles for heutagogic learning: Implementing student-determined learning with mobile and social media tools. *Australasian Journal of Educational Technology (AJET)*, 35(3), 86-101. <https://doi.org/10.14742/ajet.3941>
(113 citations)
- Cochrane, T. (2016). Mobile VR in Education: From the Fringe to the Mainstream. *International Journal of Mobile and Blended Learning (IJMBL)*, 8(4), 45-61. <https://doi.org/10.4018/IJMBL.2016100104>
(108 citations)
- Cochrane, T., & Narayan, V. (2013). Redesigning professional development: reconceptualising teaching using social learning technologies. *Research in Learning Technology*, 21, 1-19. <https://doi.org/10.3402/rlt.v21i0.19226>
(94 citations)

Peer-reviewed journal articles

Narayan, V., **Cochrane, T.**, Birt, J., Aiello, S., Bone, E., Cowie, N., Cowling, M., Deneen, C., Goldacre, P., Alizadeh, M., Sinfield, D., Stretton, T., & Worthington, T. (2024). Immersive Reality in Higher Education during the COVID19 pandemic: An Evidence and Gap Map. *Campbell Systematic Reviews*, ECG21026 in preparation.

<https://onlinelibrary.wiley.com/journal/18911803>

Cochrane, T., Birt, J., Narayan, V., Aiello, S., Bone, E., Cowie, N., Cowling, M., Deneen, C., Goldacre, P., Alizadeh, M., Sinfield, D., Stretton, T., & Worthington, T. (2024). Mobile Learning and Learner Agency in Higher Education during the COVID19 pandemic: A systematic review. *Campbell Systematic Reviews*, Review number: ECG21022 in preparation. <https://onlinelibrary.wiley.com/journal/18911803>

Cochrane, T., Jenkins, M., & Kubacki, K. (2024). Mapping Professional Accreditation Pathways in Higher Education. *Campbell Systematic Reviews*, ECG19005 In Review.

<https://onlinelibrary.wiley.com/journal/18911803>

Stretton, T., **Cochrane, T.**, Sevigny, C., & Rathner, J. (2023). Exploring mobile mixed reality for critical thinking in nursing and healthcare education: A systematic review. *Nurse Education Today*, 106072. <https://doi.org/10.1016/j.nedt.2023.106072>

Aiello, S., **Cochrane, T.**, & Sevigny, C. (2023). The affordances of clinical simulation immersive technology within healthcare education: a scoping review. *Virtual Reality*.

<https://doi.org/10.1007/s10055-022-00745-0>

Cochrane, T., Narayan, V., Aiello, S., Alizadeh, M., Birt, J., Bone, E., Cowie, N., Cowling, M., Deneen, C., Goldacre, P., Sinfield, D., Stretton, T., & Worthington, T. (2022). Analysing Mobile Learning Designs: A Framework for Transforming Learning Post COVID. *Australasia Journal of Educational Technology (AJET)*, 38(4), 1-21.

<https://doi.org/10.14742/ajet.7997>

Cochrane, T., Narayan, V., & Sissons, H. (2022). PJTEL Editorial 2019-2021. *Pacific Journal of Technology Enhanced Learning*, 4(2), 1-10.

<https://doi.org/10.24135/pjtel.v4i2.145>

Spreadborough, K., **Cochrane, T.**, Glasser, S., Sweeney, D., Harris, J., Belton, A., Coleman, K., Melzack, G., & Fitzgerald, E. (2021). CO-llaborative VI-rtual D-esign: A Collaborative Autoethnography on Conducting Exclusively Online, Data-Led Collaborations in the Creative Industries. *Qualitative Inquiry*, 1-17. <https://doi.org/10.1177/10778004211039165>

Macdiarmid, R., Winnington, R., **Cochrane, T.**, & Merrick, E. (2021). Using educational design research to develop authentic learning for Graduate Entry Nursing students in New Zealand. *Nurse Education in Practice*, 102965. <https://doi.org/10.1016/j.nepr.2021.102965>

Sinfield, D., & **Cochrane, T.** (2020). A framework for re thinking the pedagogy of studio-based design classrooms. *Pacific Journal of Educational Technology (PJTEL)*, 2(2), 31-44.

<https://doi.org/10.24135/pjtel.v2i2.77>

Cochrane, T., Birt, J., & Narayan, V. (2020). Editorial for 2019 update to the RLT special collection on mobile mixed reality [Journal]. *Research in Learning Technology*, 28(Special Collection). <https://doi.org/10.25304/rlt.v28.2424>

Sinfield, D., & **Cochrane, T.** (2020). Augmenting Visual Design: Designing the changing classroom. *E-Learning and Digital Media*, 17(5), 365-387.

<https://doi.org/10.1177/2042753018773769>

Cochrane, T., & Munn, J. (2020). Integrating Educational Design Research and Design Thinking to Enable Creative Pedagogies. *Pacific Journal of Technology Enhanced Learning (PJTEL)*, 2(2), 1-14. <https://doi.org/10.24135/pjtel.v2i2.58>

Aguayo, C., Eames, C., & **Cochrane, T.** (2020). A Framework for Mixed Reality Free-Choice, Self-Determined Learning. *Research in Learning Technology*, 28(Mobile Mixed Reality - Themed Collection). doi:10.25304/rlt.v28.2347

Cochrane, T., Aiello, S., Cook, S., Aguayo, C., & Wilkinson, N. (2020). MESH360: A framework for designing MMR enhanced Clinical Simulations. *Research in Learning Technology*, 28(Mobile Mixed Reality - Themed Collection). doi:10.25304/rlt.v28.2357

Narayan, V., Herrington, J., & **Cochrane, T.** (2019). Design principles for heutagogic learning: Implementing student-determined learning with mobile and social media tools. *Australasian Journal of Educational Technology (AJET)*, 35(3). doi: <https://doi.org/10.14742/ajet.3941>

Cochrane, T., Smart, F., & Narayan, V. (2018). Editorial for RLT special issue on mobile mixed reality. *Research in Learning Technology*, 26, 2195. doi:<http://dx.doi.org/10.25304/rlt.v26.2195>

Cochrane, T., Stretton, T., Aiello, S., Britnell, S., Cook, S., & Narayan, V. (2018). Authentic Interprofessional Health Education Scenarios using Mobile VR. *Research in Learning Technology*, 26, 2130. doi:<http://dx.doi.org/10.25304/rlt.v26.2130>

Aguayo, C., Dañobeitia, C., **Cochrane, T.**, Aiello, S., Cook, S., & Cuevas, A. (2018). Embodied reports in paramedicine mixed reality learning. *Research in Learning Technology*, 26. doi:<https://doi.org/10.25304/rlt.v26.2150>

Stretton, T., **Cochrane, T.**, & Narayan, V. (2018). Exploring Mobile Mixed Reality in Healthcare Higher Education: A Systematic Review. *Research in Learning Technology*, 26, 2131. doi:<http://dx.doi.org/10.25304/rlt.v26.2131>

Cochrane, T., & Narayan, V. (2018). Nurturing Collaborative Networks of Mobile Learning Researchers and Practitioners. *International Journal of Mobile and Blended Learning (IJMBL)*, 10(4), 73-92. doi:<http://dx.doi.org/10.4018/IJMBL.2018100105>

Kersey, K., Lees, A., Conn, C., **Cochrane, T.**, Narayan, V., & Williams, M. (2018). "Context matters": The challenges and opportunities of designing tertiary public and environmental health education in South Auckland. *Pacific Health*, 1(1), 1-12. doi:<https://doi.org/10.24135/pacifichealth.v1i1.8>

Cochrane, T., Redmond, P., & Corrin, L. (2018). Technology Enhanced Learning, Research Impact and Open Scholarship. *Australasian Journal of Educational Technology*, 34(3), i-viii. doi:<https://doi.org/10.14742/ajet.4640>

Aguayo, C., **Cochrane, T.**, & Narayan, V. (2017). Key themes in mobile learning: Prospects for learner-generated learning through AR and VR. *Australasian Journal of Educational Technology*, 33(6), 27-40. doi:[10.14742/ajet.3671](https://doi.org/10.14742/ajet.3671)

Cochrane, T., & Farley, H. (2017). Editorial: Special issue on mobile AR & VR: Integrating SOTEL in learning design. *Australasian Journal of Educational Technology*, 33(6), i-vi. doi:[10.14742/ajet.4132](https://doi.org/10.14742/ajet.4132)

Cochrane, T., Cook, S., Aiello, S., Christie, D., Sinfield, D., Steagall, M., & Aguayo, C. (2017). A DBR framework for designing mobile virtual reality learning environments. *Australasian Journal of Educational Technology*, 33(6), 54-68. doi:[10.14742/ajet.3613](https://doi.org/10.14742/ajet.3613)

Antonczak, L., Keegan, H., & **Cochrane, T.** (2016). mLearning and Creative Practices: a Public Challenge?. *International Journal of Mobile and Blended Learning (IJMBL)*, 8(4), 35-44. doi:[10.4018/IJMBL.2016100103](https://doi.org/10.4018/IJMBL.2016100103)

Cochrane, T. (2016). Mobile VR in education: From the fringe to the mainstream. *International Journal of Mobile and Blended Learning*, 8(4), 44-60. doi:[10.4018/IJMBL.2016100104](https://doi.org/10.4018/IJMBL.2016100104)

- Cochrane, T., Narayan, V., & Antonczak, L.** (2016). A framework for designing collaborative learning environments using mobile AR. *Journal of Interactive Learning Research*, 27(4), 293-316. Retrieved from <http://www.learntechlib.org/j/JILR>
- Cronin, C., **Cochrane, T.**, & Gordon, A. (2016). Nurturing global collaboration. *Research in Learning Technology*. Retrieved from <http://www.researchinlearningtechnology.net/index.php/rlt/article/view/26497>
- Cochrane, T.**, & Antonczak, L. (2015). Connecting the theory and practice of mobile learning: A framework for creative pedagogies using mobile social media. *Media Education*, 6(2), 248-269. Retrieved from <http://riviste.erickson.it/>
- Cochrane, T.**, & Antonczak, L. (2015). Designing creative learning environments. *Interaction Design and Architecture(s) Journal - IxD&A*, (24), 125-144. Retrieved from <http://www.mifav.uniroma2.it/>
- Cochrane, T. D.** (2014). Critical success factors for transforming pedagogy with mobile Web 2.0. *British Journal of Educational Technology*, 45(1), 65-82. doi:[10.1111/j.1467-8535.2012.01384.x](https://doi.org/10.1111/j.1467-8535.2012.01384.x)
- Cochrane, T.**, & Antonczak, L. (2014). Implementing a mobile social media framework for designing creative pedagogies. *Social Sciences*, 3(3). doi:[10.3390/socsci3030359](https://doi.org/10.3390/socsci3030359)
- Cochrane, T.**, Antonczak, L., Keegan, H., & Narayan, V. (2014). Riding the wave of BYOD: Developing a framework for creative pedagogies. *Research in Learning Technology*, 22, 1-14. doi:[10.3402/rlt.v22.24637](https://doi.org/10.3402/rlt.v22.24637)
- Cochrane, T.**, & Antonczak, L. (2013). Post Web 2.0 media: Mobile social media. *QScience Proceedings*, 2013(3), 1-8. doi:[10.5339/qproc.2013.mlearn.2](https://doi.org/10.5339/qproc.2013.mlearn.2)
- Cochrane, T.**, & Narayan, V. (2013). Redesigning professional development: Reconceptualising teaching using social learning technologies. *Research in Learning Technology*, 21, 1-18. doi:[10.3402/rlt.v21i0.19226](https://doi.org/10.3402/rlt.v21i0.19226)
- Cochrane, T.**, & Rhodes, D. (2013). iArchi[tech]ture: Developing a mobile social media framework for pedagogical transformation. *Australasian Journal of Educational Technology*, 29(3), 372-386. doi:[10.14742/ajet.191](https://doi.org/10.14742/ajet.191)
- Cochrane, T.**, & Withell, A. (2013). Augmenting design education with mobile social media: A transferable framework. *Journal of the NUS Teaching Academy*, 3(4), 150-168. Retrieved from <http://www.cdtl.nus.edu.sg/>
- Cochrane, T.**, Antonczak, L., & Wagner, D. (2013). Post-web 2.0 pedagogy: From student-generated content to international co-production enabled by mobile social media. *International Journal of Mobile and Blended Learning*, 5(4), 1-18. doi:[10.4018/ijmbl.2013100101](https://doi.org/10.4018/ijmbl.2013100101)
- Cochrane, T.**, Black, B., Lee, M., Narayan, V., & Verswijvelen, M. (2013). Rethinking e-learning support strategies. *International Journal for Academic Development*, 18(3), 276-293. doi:[10.1080/1360144X.2012.733884](https://doi.org/10.1080/1360144X.2012.733884)
- Cochrane, T.**, Buchem, I., Camacho, M., Cronin, C., Gordon, A., & Keegan, H. (2013). Building global learning communities. *Research in Learning Technology*, 21, 1-13. doi:[10.3402/rlt.v21i0.21955](https://doi.org/10.3402/rlt.v21i0.21955)
- Cochrane, T.**, **Cochrane, T.**, & Flitta, I. (2013). Mobile Web 2.0 Integration. *International Journal of Handheld Computing Research (IJHCR)*, 4(3), 1-18. doi:[10.4018/IJHCR](https://doi.org/10.4018/IJHCR)
- Cochrane, T.**, Narayan, V., & Oldfield, J. (2013). iPadagogy: Appropriating the iPad within pedagogical contexts. *International Journal of Mobile Learning and Organisation*, 7(1), 48-65. doi:[10.1504/IJMLO.2013.051573](https://doi.org/10.1504/IJMLO.2013.051573)
- Cochrane, T.**, Sissons, H., Mulrennan, D., & Pamatatau, R. (2013). Journalism 2.0: Exploring the impact of mobile and social media on journalism education. *International Journal of Mobile and Blended Learning*, 5(2), 22-38. doi:[10.4018/IJMBL](https://doi.org/10.4018/IJMBL)

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FEIT LTI Capstone Project: Transforming Energy and Pedagogy

SoTEL Showcases x 10 <https://melbourne-cshe.unimelb.edu.au/pd/teaching-learning-and-assessment/sotel-showcase-series>

Foundations of TEL Webinar series x 4 <https://melbourne-cshe.unimelb.edu.au/resources/teaching-learning-and-assessment/foundations-for-implementing-technologies-to-enhance-learning,-teaching-and-assessment>

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2021. Peer reviewer for the Springer book “Digitally-enabling ‘learning by doing’ in vocational education”

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Belton, A., **Cochrane, T.**, Coleman, K., Fitzgerald, E., Glasser, S., Melzack, G., Spreadborough, K., & Sweeney, D. (2020). *Digital Methods for research led T&L practices in the COVID new normal: a workshop exploring findings from a MDAP Collaboration between MGSE, SCIP, FFAM, and CSHE during ‘lockdown’*. <https://omeka.cloud.unimelb.edu.au/datacreative/workshop2020>

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Cochrane, T., Deneen, C., Law, S. F., Manning, C., & Martin, B. (2020, 28 August). Episode Three. Myth-busting: Debunking the myths of online learning [Webinar]. In *The New Normal: Engaged teaching and learning webinar series*. <https://doi.org/10.6084/m9.figshare.13339202>

Chan, C., Smidt, S., King, H., Caddell, M., Dunbar-Morris, H., **Cochrane, T.**, & Bridges, S. (2020, 26 August). *Roundtable 2: After the leap, how can we build on positive changes for the future*. The University of Hong Kong. http://video.cetl.hku.hk/edu4/2020-08-26_roundtable2.mp4

Cochrane, T. (2020, 20 August). *Seminar 8: Strategies for designing hybrid teaching environments*. The University of Hong Kong. http://video.cetl.hku.hk/edu4/2020-08-20_seminar8.mp4

<p>Cochrane, T., Deneen, C., Law, S. F., Manning, C., & Martin, B. (2020, 28 July). The New Normal: Engaged teaching and learning webinar series [Webinar]. In <i>Episode Two. From emergency to emergent practice: What we've learned about interaction and engagement</i>. https://doi.org/10.6084/m9.figshare.13339148</p>
<p>Chan, C., Caddell, M., Dunbar-Morris, H., Sankey, M., Cochrane, T., King, H., & Bridges, S. (2020, 9 July). <i>Roundtable 1: On the challenges of supporting extraordinary change. Opening up to voices around our institution</i>. The University of Hong Kong. http://video.cetl.hku.hk/edu4/2020-07-09_roundtable1.mp4</p>
<p>Cochrane, T., Deneen, C., Law, S. F., Manning, C., & Martin, B. (2020, 18 June). Episode One, Online examinations: Challenges, assumptions and best practices [Webinar]. In <i>The New Normal: Engaged teaching and learning webinar series</i>. https://doi.org/10.6084/m9.figshare.13339157.v2</p>
<p>Role type: Reviewer/Evaluator Role title: Mobile Lenses on Learning Book manuscript Reviewer Selecting body/Conference name: Springer Education Start date: 27 May 2019 End date: 8 July 2019 Full description: Invited to review the pre publication book manuscript</p>
<p>Role type: Reviewer/Evaluator Role title: PhD Thesis Examiner Selecting body/Conference name: University of Auckland Start date: 29 April 2019 End date: 13 May 2019 Full description: Invited to examine the PhD Thesis: Academics' Adoption of Emerging Mobile Technologies within Higher Education in China</p>
<p>Role type: Facilitator Role title: cMOOC Facilitator Event/Organisation: MOSOMELT cMOOC 2019 Start date: 29 April 2019 End date: 14 June 2019 Location: online Full description: Mosomelt is a professional development programme facilitated by the Thom Cochrane, Vickel Narayan and Victorio Burcio-Martin. It provides the opportunity to develop innovative practice in the area of the scholarship of technology-enhanced learning (SOTEL) with a particular focus on mobile learning and social media. Mosomelt takes the form of a cMOOC (connectivist massive open online course), in which communities of practice work together, share experiences and engage internationally as they integrate and explore mobile social media and learning technologies. The cMOOC framework works to support the creation of personal ePortfolios and development of pedagogical practice. URL: https://mosomelt.wordpress.com/2019/05/06/mosomelt-2019-week1-setting-up-your-online-profile/</p>
<p>Role type: Facilitator Role title: cMOOC Facilitator Event/Organisation: CMALT cMOOC 2019 series 1 Start date: 25 February 2019 End date: 12 April 2019 Location: online Full description: The Certified Member of the Association for Learning Technology (CMALT) provides peer reviewed recognition aligned with the UK higher education professional standards framework. The Centre for Learning And Teaching at Auckland University of Technology have developed a cMOOC (connectivist Massive Open Online Course) to support academics and allied staff develop portfolios for CMALT accreditation, and facilitate an experience of participating in a global network of higher education professionals. The 2019 CMALT cMOOC starts 25th February and will run for 7 weeks. The cMOOC is completely free and is aimed at participants sharing experiences as they explore developing CMALT eportfolios, and building their professional academic online profiles. URL: https://cmaltcmooc.wordpress.com/2019/02/24/cmaltcmooc-2019-week-1-welcome/</p>
<p>Role type: Organising committee member Role title: SOTEL 2019 Symposium committee Event/Organisation: CflAT Start date: 14 February 2019 End date: 15 February 2019 Location: AUT City Campus, WG building Full description: The SoTEL Symposium is an annual showcase of innovative collaborative research informed practice through the scholarship of technology enhanced learning. URL: https://sotel.nz/sotel-committee/</p>
<p>Role title: PJTEL Editorial Board Start date: 14 February 2019</p>

<p>Full description: Editorial board member establishing the launch of the Pacific Journal of Technology Enhanced Learning, hosted by Auckland University of Technology and the SOTEL Research Cluster</p>
<p>Full description: IEEE TALE 2018 Conference Best Paper Award (Short Paper Category), for the paper: Cochrane, T, Cook, S, Aiello, S, Aguayo, C, DaOobeitia, C, & Boncompte, G. (2018). Designing immersive mobile learning mixed reality for paramedic education. Paper presented at the 2018 IEEE International Conference on Teaching, Assessment, and Learning for Engineering (TALE), University of Wollongong, Australia.</p> <p>Award/prize Name: TALE 2018 Best Paper Award (Short Paper Category)</p> <p>Date awarded: 5 December 2018</p>
<p>Role title: ASCILITE Executive</p> <p>Organisation/Selecting body: Australasian Society for Computers In Learning In Tertiary Education</p> <p>Start date: 27 November 2018</p> <p>Full description: Elected to the ASCILITE Executive for the term 2019-2020</p>
<p>Invitation accepted: Yes</p> <p>Conference/Event name: OpenVM Project</p> <p>Conference/event organiser: Prof. Dr. Ilona Buchem Professorin für Kommunikations- und Medienwissenschaften Digitalisierungsbea</p> <p>Location: online</p> <p>Title of presentation: The MOSOMELT and CMALT cMOOCs good practice examples for international collaborations (OpenVM project)</p> <p>Date of invitation: 4 October 2018</p> <p>Level of engagement: International</p> <p>Full description: I am writing to see if you would like to contribute to the OpenVM Project: http://www.openvirtualmobility.eu/ cause you have been involved in so many existng international collaborations!</p> <p>Our project is dedicated to promoting and opening Virtual Mobility following principles of Open Education. We are designing a Learning Hub in which we will be offering MOOCs and OER about virtual mobility, virtual exchanges and other forms of international collaborations using digital media. Therefore we collect good practice examples for international collaborations using digital media from all over Europe using this online survey: https://goo.gl/forms/IPWSHBaDQwf2ruAW2</p> <p>Based on the information we collect with the survey, our colleagues from the University Roma Tre (Francesco Agrusti in CC) are building OER using H5P for Moodle. ^[1]_{SEP}</p> <p>The OER will be later available in the Learning Hub: https://hub.openvirtualmobility.eu/login/index.php</p> <p>URL: http://www.openvirtualmobility.eu/</p>
<p>Role type: Facilitator</p> <p>Role title: cMOOC Facilitator</p> <p>Event/Organisation: CMALT cMOOC 2018 series2</p> <p>Start date: 24 September 2018</p> <p>End date: 9 November 2018</p> <p>Location: online</p> <p>Full description: The CMALT cMOOC is a seven week professional development programme, supporting an international network of higher education academics interested in gaining CMALT accreditation</p> <p>URL: https://cmaltcmooc.wordpress.com/2018/09/23/cmaltcmooc-welcome-to-series2-2018/</p>
<p>Role type: Reviewer/Evaluator</p> <p>Role title: Book Chapter manuscript Reviewer</p> <p>Selecting body/Conference name: Victoria University of Wellington</p> <p>Start date: 12 September 2018</p> <p>End date: 14 September 2018</p> <p>Full description: Invited to peer review the pre publication manuscript of the book chapter "Digitalisation of Higher Degree Research (HRD) and Its Benefit to Doctoral Researchers" for Victoria University of Wellington.</p>
<p>Award/Prize/Fellowship/Scholarship title: Publons Top Reviewers for Social Sciences, General - September 2018</p> <p>Awarding body/Organisation: Publons' Peer Review Awards</p> <p>Date awarded: 10 September 2018</p> <p>Full description: Publons Top Reviewers for Social Sciences, General - September 2018. Top 1% in Field. The top 1% of reviewers in each field who performed the most verified pre-publication peer reviews on Publons for the 2018 global Peer Review Awards.</p> <p>https://publons.com/awards/2018/esi/?name=Thomas%20Cochrane&esi=12</p>
<p>Role title: AUT PARC member</p> <p>Organisation/Selecting body: Auckland University of Technology</p>

<p>Start date: 1 August 2018 Full description: Appointed to Auckland University of Technology Programme Advisory Review Board</p>
<p>Title of presentation: ASCILITE AJET Webinar - Reimagining SOTL for the Social Network Age Date of invitation: 27 July 2018 Full description: Invited guest speaker for the ASCILITE AJET Webinar - Reimagining SOTL for the Social Network Age https://www.youtube.com/watch?v=8NTtL9h0p5M</p>
<p>Role type: Reviewer/Evaluator Role title: AKO Aotearoa Southern Hub Project Final Report Reviewer Selecting body/Conference name: AKO Aotearoa Start date: 9 July 2018 Full description: Invited peer-reviewer for the Ako Aotearoa Southern Hub Project Fund (NPF) project report†Multiliteracies-based e-assessments: Developing guidelines for effective e-assessments for learning. The project envisioned e-assessments for learning, as contributing towards the learning success of Levels 2ñ5 vocational learners, situated on or off-campus. The project has produced guidelines to inform the development and deployment of e-assessments for learning.</p>
<p>Award/Prize/Fellowship/Scholarship title: Senior Certified Member of the Association for Learning Technology (SCMALT) Awarding body/Organisation: Martin Weller, President of ALT Date awarded: 6 June 2018 Full description: Senior Certified Member of the Association for Learning Technology (SCMALT)</p>
<p>Role type: Guest editor Role title: Lead Guest Editor for special collection of the Research in Learning technology Journal on Mobile Mixed Reality Selecting body/Conference name: ALT - Association for Learning Technology (UK) Start date: 28 May 2018 End date: 27 November 2018 Full description: Lead Guest Editor for special collection of the Research in Learning technology Journal on Mobile Mixed Reality URL: https://journal.alt.ac.uk/index.php/rlt/collections</p>
<p>Role title: #SoTELNZ & #ASCILITEMLSIG Webinar Series 2018 Start date: 18 May 2018 End date: 20 November 2018 Full description: Facilitation of #SoTELNZ & #ASCILITEMLSIG Webinar Series 2018 15 videos between 18th May 2018 and 20 November 2018 https://www.youtube.com/playlist?list=PL2-TasqEeWBvAM65ecuCkc7ZL6jNFk0Y-</p>
<p>Conference/Event name: ACODE 76 Workshop Title of presentation: ACODE 76 Workshop, 2018, invited speaker Date of invitation: 5 April 2018 Full description: ACODE 76 Workshop University of Otago, Dunedin, New Zealand 5-6 April, 2018 Otago Business School Building, 60 Clyde Street, Dunedin, Room 1.17 Turning Strategy into Reality - Student Mobility Infrastructure The pragmatic realities of all-pervasive technology use i Dr Thomas Cochrane, Centre for Learning & Teaching, AUT University (via Zoom) https://www.acode.edu.au/course/view.php?id=3 https://www.acode.edu.au/pluginfile.php/1548/mod_resource/content/1/ACODE%2076%20Workshop%20Agenda.pdf</p>
<p>Role type: Facilitator Role title: cMOOC Facilitator Event/Organisation: CMALT cMOOC 2018 series 1 Start date: 19 March 2018 End date: 23 April 2018 Full description: The CMALT cMOOC is a seven week professional development programme, supporting an international network of higher education academics interested in gaining CMALT accreditation URL: https://cmaltcmooc.wordpress.com/2018/03/18/cmaltcmooc-2018-week1-welcome/</p>
<p>Role type: Advisor/Consultant Role title: Advisor to the TLRI REEF Project Organisation/Institution: TLRI Start date: 9 March 2018</p>

<p>End date: 10 October 2018</p> <p>Full description: Invited advisor to the TLRI funded project Eames, Chris, & Aguayo, Claudio. (2019). Using mobile learning in free-choice educational settings to enhance ecological literacy. from http://www.tlri.org.nz/tlri-research/research-progress/cross-sector/using-mobile-learning-free-choice-educational-settings</p> <p>URL: http://www.tlri.org.nz/tlri-research/research-progress/cross-sector/using-mobile-learning-free-choice-educational-settings</p>
<p>Role type: Coordinator</p> <p>Role title: #MESH360 project lead</p> <p>Organisation/Institution: Auckland University of Technology</p> <p>Start date: 1 February 2018</p> <p>Full description: Exploring the applications of immersive reality to higher education contexts - in particular Clinical Health, and High Risk Informal Learning Environments.</p> <p>URL: https://www.researchgate.net/project/MESH360</p>
<p>Role type: Reviewer/Evaluator</p> <p>Role title: Masters Dissertation examination moderator</p> <p>Selecting body/Conference name: University of Auckland</p> <p>Start date: 15 January 2018</p> <p>End date: 22 February 2018</p> <p>Full description: be an assessor for the 60 Points Dissertation "Co-evolutionary trajectories in mLearning adoption: Factors influencing lecturer decision making when choosing to integrate mLearning: ^{SEP}SEP" written by Jj Purton Jones in partial fulfilment of the requirements of the Master of Professional Studies degree.</p>
<p>Role type: Reviewer/Evaluator</p> <p>Role title: External Course Moderator</p> <p>Selecting body/Conference name: NMIT - Nelson Marlborough Institute of Technology</p> <p>Start date: 14 December 2017</p> <p>End date: 17 December 2017</p> <p>Full description: Invited external moderator for NMIT Contemporary Music Courses</p>
<p>Award/Prize/Fellowship/Scholarship title: AUT Vice-Chancellor's Award for Teaching Excellence 2017</p> <p>Awarding body/Organisation: AUT Vice-Chancellor, Derek McCormack</p> <p>Date awarded: 19 October 2017</p> <p>Full description: 2017 AUT Excellence Award, Vice-Chancellor's Award for Teaching Excellence, Teaching Innovation Award: Paramedicine Immersive Simulation Team (led by Stephen Aiello; Thom Cochrane, Stuart Cook)</p>
<p>Role type: Facilitator</p> <p>Role title: CMALT cMOOC 2017 Facilitator</p> <p>Event/Organisation: CMALT cMOOC</p> <p>Start date: 15 October 2017</p> <p>End date: 1 December 2017</p> <p>Location: online</p> <p>Full description: Facilitator of the first iteration of the CMALT cMOOC developed as part of my 2017 Sabbatical</p> <p>URL: https://cmaltcmooc.wordpress.com/2017/10/15/cmaltcmooc-week-1-begins/</p>
<p>Role title: Invitation to work with NMIT 2017</p> <p>Start date: 25 September 2017</p> <p>End date: 1 December 2017</p> <p>Full description: Invited to work with NMIT (Nelson Marlborough Institute of Technology) throughout October and November 2017 to establish a CMALT support community of practice https://www.researchgate.net/project/CMALT-cMOOC-Developing-a-scalable-lecturer-professional-development-framework</p>
<p>Role title: Invited educator in residence to Coventry University 2017</p> <p>Start date: 8 September 2017</p> <p>End date: 15 September 2017</p> <p>Full description: Invited to work with the Coventry University Academic Development Unit for a week in September to establish a CMALT support community of practice https://www.researchgate.net/project/CMALT-cMOOC-Developing-a-scalable-lecturer-professional-development-framework</p>
<p>Role title: PhD Student primary supervision</p> <p>Organisation/Institution: Auckland University of Technology</p> <p>Start date: 19 July 2017</p> <p>Full description: Using AR/MR technologies to improve mountain safety</p>

<p>Role title: Ascilite TEL framework invited workshop participant Start date: 3 July 2017 Full description: Ascilite TEL framework invited workshop participant, Wellington 3 July 2017 https://twitter.com/ns_allanc/status/882195108652646400</p>
<p>Role title: PhD Thesis Examiner for University of Cape Town Selecting body/Conference name: University of Cape Town Start date: 29 June 2017 Full description: Invited to examine a PhD Thesis from UTC: Developing Proficiency in Pedagogical Integration of Emerging Technologies: An Educational Design Research of a Community of Practice at Makerere University Thesis presented for the Degree of Doctor of Philosophy in the Department of Education, Faculty of Humanities, University of Cape Town</p>
<p>Title of presentation: Ascilite CMALT Webinar presenter Date of invitation: 26 June 2017 Full description: Invited presenter during the Ascilite CMALT Webinar 26 June 2017 https://youtu.be/Xq3lgBSJLnY</p>
<p>Role title: WondaVR Workshop 2017 Start date: 22 June 2017 Full description: Facilitation of Workshop to explore the use of WondaVr for creating interactive 360 video, particularly in health education simulations. https://plus.google.com/events/ckmc42s80gi9oqu6ej13cdr6kf8?authkey=CJf9ys7Uh8PNAg</p>
<p>Role title: SoTEL 2018: Scholarship of Technology Enhanced Learning Symposium Committee Start date: 21 June 2017 Full description: Committee member for the Inaugural Annual NZ Symposium: SoTEL 2018: Scholarship of Technology Enhanced Learning: Presenting a showcase of student learning supported by technology.</p>
<p>Role title: Interprofessional Health VR project Start date: 9 June 2017 Full description: https://meshvr.wordpress.com/2017/06/09/mesh360-extends-to-inter-professional-healthvr/ The project interfaces interprofessional health teams: Paramedicine, Nursing, and Physiotherapy. Exploring a conceptual framework to create virtual educational environments that simulate collaborative health team experiences. Building on our work of developing virtual environments for authentic Paramedicine education scenarios, we are extending the concept across the seven health disciplines at the university, beginning initially with a prototype involving three health discipline teams: Paramedicine, Nursing, and Physiotherapy. Using a design based research methodology we are developing prototypes of immersive simulated environments to simulate the real-world interaction between these three health teams for our students. We leverage a low cost mobile BYOD approach enabling rapid prototyping and development of these scenarios. Prototype scenarios of each of the three clinical steps in patient care have been developed using Seekbeak to create mobile BYOD immersive virtual environments for the three student discipline groups to explore and experience the health teams with whom they will collaborate in real world situations. Paramedicine: https://seekbeak.com/v/2lVjKrZzBby Nursing/ICU : https://seekbeak.com/v/VrNj7kVjJda Physiotherapy: https://seekbeak.com/v/GYbjNxLE1A7</p>
<p>Role title: Symposium with Jim Groom Start date: 11 May 2017 Full description: Facilitation of departmental discussion with an international guest speaker, Jim Groom, re "A domain of ones Own", and Reclaim hosting. https://plus.google.com/events/c5lq5j0blaisg4h7j9nrqetfntk</p>
<p>Role title: Mobile VR Workshop Start date: 27 April 2017 Full description: Facilitation of Workshop exploring mobile VR scenario development in higher education https://plus.google.com/events/c96t8c6msg3er3jrdravni2j5dg?authkey=C1777NirjJLYRw</p>
<p>Role title: CMALT Portfolio Writing Workshop Start date: 26 April 2017 Full description: Facilitation of workshop to mentor CMALT portfolio development https://plus.google.com/events/cf84rfuvvtvgam5mollf1pf4nkbk?authkey=CNL9pInRndS3nQE</p>
<p>Role title: Mosomelt BootCamp 2017 Start date: 20 April 2017 Full description: Facilitating a catchup day for Mosomelt cMOOC participants https://plus.google.com/events/ce2h0ehh20t9j2jqrksq3bb20bg?authkey=CNfnvueAm7_9SA</p>

<p>Role title: Establishment of AUT South Community Of Practice Start date: 28 March 2017 Full description: Establishing a Community of Practice exploring SOTEL at the AUT South campus https://plus.google.com/events/can7fvv3kumv5bekqqq24budai0?authkey=CJbX5pPnwozUKQ</p>
<p>Role type: Facilitator Role title: Facilitator of the MOSOMELT cMOOC 2017 Event/Organisation: CFLAT Start date: 6 March 2017 End date: 12 June 2017 Full description: Facilitated the online cMOOC Mosomelt over semester 1 2017 https://mosomelt.wordpress.com/2017/03/06/mosomelt-2017-week1-begins-join-us-in-exploring-mobile-social-media-in-education/ https://mosomelt.wordpress.com/2017/06/12/mosomelt-2017-wrap-up/ URL: https://cmaltcmooc.wordpress.com/</p>
<p>Role title: MobileVR Workshop Event/Organisation: Auckland University of Technology Start date: 15 November 2016 Full description: Workshop facilitator: The workshop explored the unique affordances of mobile devices for enabling student-generated content and experiences using mobile VR. URL: https://plus.google.com/events/c7u3no9o0eier6h6rngdvc7amk</p>
<p>Conference/Event name: UWA mLearning Summit Title of presentation: UWA mLearning Summit Keynote Date of invitation: 21 September 2016 Full description: Invited keynote for the University of Western Sydney 2016 mLearning Summit https://www.eventbrite.com.au/e/mlearning-month-september-2016-tickets-26772072991</p>
<p>Role title: #cmaltcmooc Webinar Series 2016-2018 Start date: 8 September 2016 End date: 19 November 2018 Full description: Facilitation of the #cmaltcmooc Webinar Series 2016-2018, 46 videos https://www.youtube.com/playlist?list=PL2-TasqEeWBthDzp4EugOdUKB-bosvpHL</p>
<p>Role title: Guest editor for 2017 special issue of AJET: Mobile AR & VR in higher education Start date: 1 September 2016 End date: 30 September 2017 Full description: Guest editors Dr Thomas Cochrane, Centre for Learning And Teaching, Auckland University of Technology. thomas.cochrane@aut.ac.nz Associate Professor Matthew Kearney, Teacher Education Program, University of Technology Sydney. matthew.kearney@uts.edu.au Associate Professor Helen Farley, Australian Digital Futures Institute, University of Southern Queensland. Helen.Farley@usq.edu.au https://ascilitemlsig.wordpress.com/2016/08/24/ajet-2017-special-issue-ascilitemlsig-mobile-ar-vr/</p>
<p>Role title: BJET Editorial Board Start date: 20 August 2016 Full description: Appointed to the BJET Editorial Board, ranked #2 in educational technology journals. http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-8535/homepage/EditorialBoard.html</p>
<p>Award/Prize/Fellowship/Scholarship title: Certified Member of the Association for Learning Technology (CMALT) Awarding body/Organisation: Association for Learning Technology (ALT) Date awarded: 5 August 2016 Full description: Thomas was accredited as a Certified Member of the Association for Learning Technology (CMALT) on 5 August 2016. https://thomcochrane.wordpress.com/cmalt/ https://www.alt.ac.uk/certified-membership/cmalt-holders/C?institution_30=</p>
<p>Role title: Health Law and Ethics COP Start date: 1 August 2016 Full description: Facilitating a research community of practice based in the context of Health Law and Ethics education https://plus.google.com/communities/103669802019395926411</p>
<p>Role title: South Side Research Cluster Start date: 31 July 2016</p>

Full description: Facilitation of community of practice exploring SOTL within Visual Design at the AUT South Campus

<https://davidsinfield.wordpress.com/2012/07/31/thinking-and-doing-enhancing-learning-and-teaching-of-graphic-design-through-the-use-of-digital-technologies/>

Role title: EDeR Editorial Board

Start date: 4 July 2016

Full description: Appointed to the Educational Design Research Journal editorial board, an international journal for design-based research.

<https://journals.sub.uni-hamburg.de/EDeR/pages/view/Editorial%20Details>

Role title: MESH360

Start date: 1 March 2016

Full description: Facilitating a research community of practice within the context of Paramedicine education exploring mobile virtual and augmented reality to enhance critical care simulation training.

Team discussion forum: <https://plus.google.com/communities/106720181889506233729>

Team blog: <http://meshvr.wordpress.com>

Role title: CMALT portfolio mentor

Start date: 29 February 2016

End date: 13 March 2017

Full description: I mentored a colleague to gain CMALT accreditation through the development of her eportfolio

<https://daniellemulrennan.wordpress.com>

Role title: Ascilite Mobile Learning Special Interest Group Coordinator

Event/Organisation: Australasian Society for Computers In Learning In Tertiary Education (Ascilite)

Start date: 15 February 2016

Full description: Ascilite Mobile Learning Special Interest Group Coordinator

<http://ascilite.org/mobile-learning-sig/>

Full description: Facilitated the online cMOOC Mosomelt over semester 1 2016

<https://mosomelt.wordpress.com/2016/02/26/mosomelt-2016-relaunch/>

<https://mosomelt.wordpress.com/2016/06/21/mosomelt-2016-fine/>